

Faculty Development Workshop 1

09/23/09 4.00 pm– 5.30 pm MH-657

- The Role of the Teacher
- Exploring Teacher Beliefs: Reflective Teaching
- Interactive Teaching: Strategies for Maximizing Student Involvement

09/28/09 2.30 pm– 5.30 pm EC-047

- The First Day of Class
- Planning and Running Effective Classroom Discussions
- Decision Making: Lesson Structure and Time Management for the Interactive Classroom



Bruce Rubin

09/30/09 2.30 pm– 5.00 pm MH-657

- Enhancing Student Learning: Creating and Managing Groups Effectively
- Managing Course Materials: Using Texts, Media, Blackboard, and other Classroom Resources in Active Learning

10/01/09 2.30 pm– 4.45 pm MH-404

- The Challenges of Teaching Large Classes
- English for Scientific Purposes: Word Knowledge
- Assessment Options in an Interactive Learning Environment

Observation Tasks

Part 1 General impressions

1. What impressed you about the way the class was conducted?
2. What surprised you?
3. In your opinion, which parts of the class were most effective?
4. Which parts, if any, were least effective?

Part 2 Lesson structure

1. How did the instructor begin the class?
2. How were activities sequenced?
3. How much time did the instructor spend on each activity?
4. What percentage of students were focused on each activity?
5. How did the class end?
6. Did you consider this to be an effective lesson structure? Why or Why not?

Part 3 Classroom management

1. What kind of interaction was there between instructor and students?
2. How did the instructor elicit student participation?
3. What kind of the questions did the instructor ask?
4. Did the instructor use any cooperative or group-learning strategies?
5. Did the instructor use a variety of media? If so, what? Were the media effective?
6. What percentage of students were focused on each activity?



BIOL-171, Prof. Sean Walker

Evolution and Diversity

09/23/09 2:30 pm-3:45 pm

Faculty Development Workshop 2

09/23/09 9.00 am– 11.00am

In this workshop, we shall be looking at some of these issues: news, good and bad, population control, extracurricular activities, child labor, traditional arts and crafts, Japanese tourist destinations, unemployment rates, student behavior, and mercifully (if time) how to achieve happiness!



09/30/09 9.00 am – 12.00 pm

In this workshop, participants will be able to present to their peers a topic of general scientific interest, chosen by the presider, which will give them the opportunity to experiment with any of the various techniques that they have picked up so far in this program in workshops and observations.

John Marshall